<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
</table>
| Using pictures of animals, point to each animal and say its name. Have your child repeat you. 
Tell your child the sound each animal makes as you point to them and make these sounds together. 
Say: “This is a cow. Can you say ‘cow’? A cow says ‘Moo’.” | Take a walk outside and look for birds and bugs. 
Try to find birds in the trees. Encourage your child to say: “Bird” and “Tree”.
Try to find bugs under rocks. Encourage your child to say: “Bug” and “Rock”.
Talk about what animals eat. | Tell your child how different animals move. 
Try to move like those animals. 
Take a carrot and say: “A bunny eats carrots, and so do we. Let’s be bunnies and hop around.”
Name some other foods animals eat. 
Ask your child what they like to eat. | Sing “Old MacDon-ald had a Farm”, with your child. 
Have your child choose which animal they want to sing about. 
Name the animals on this page. 
Encourage your child to repeat after you and colour each picture. | Using animal crackers, sort the different animals into piles. Say the name of each animal and have your child repeat the name. |

**SUNDAY**
- Read books together about animals.
- Help your child name the different animals in the pictures.

**KEY WORDS**

**FARM, COW, DOG, BUNNY**

Repeat these words often during the week and give your child the opportunity to hear and say them.
<table>
<thead>
<tr>
<th>Farm</th>
<th>Cow</th>
<th>Dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunny</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*For more information on how to use the Communication Calendars have a look at the tip sheet: [Communicating for Fun](#)*

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.