## MONDAY
Visit a pumpkin patch or a local store that sells pumpkins.

Talk about the sizes of pumpkins. Say, “Look at this big pumpkin. And here is a small pumpkin. Can you say big and little pumpkin?”

Pick one out and bring it home.

## TUESDAY
Cut the top of the pumpkin off that you bought yesterday.

Have your child put their hands “in” the pumpkin and take the seeds “out”. Encourage them to say, “in” and “out”.

Talk about what it feels like in your hands.

## WEDNESDAY
Carve a pumpkin with your child.

Talk about what kind of face your child wants on the pumpkin (use the one on this page as an example). Draw it on with a marker.

Encourage your child to name and point to the parts of the face: eyes, mouth, nose.

## THURSDAY
Have your child help you make green jello. As you put the ingredients in the bowl, encourage your child to say, “jello in, water in, mix jello.”

Just before the jello hardens, add gummy worms. Enjoy!

Talk about how it feels in your mouth when you eat it.

## FRIDAY
Talk about different Halloween shapes (ghost, pumpkin, scarecrow).

Make sandwiches into your favourite Halloween shape using a knife or cookie cutter.

Label the shapes for your child and have them repeat you.

## SATURDAY
Have an orange and black day. Dress in orange and black clothes, eat orange and black food.

## SUNDAY
Sing the song, “Itsy, Bitsy Spider” with your child.

Stop part way through the song and encourage your child to continue.

## KEY WORDS
PUMPKIN, IN, OUT, MOUTH, NOSE
Repeat these words often during the week and give your child the opportunity to hear and say them.

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.
<table>
<thead>
<tr>
<th>Pumpkin</th>
<th>In</th>
<th>Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mouth</td>
<td>Nose</td>
<td></td>
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</tbody>
</table>

**For more information** on how to use the Communication Calendars have a look at the tip sheet: [Communicating for Fun](#)  

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