## MONDAY
Plant some seeds in the garden or a cup.
Ask your child to what a seed needs to grow (sun, water, weeding).
Ask your child if s/he would like to take care of watering that seed and making sure no weeds grow around it.
“**What do you need to do to take care of the plants?**”

## TUESDAY
Have your child repeat this small tongue twister: “Wiggly worms will wiggle.” Wiggle a gummy worm while saying the tongue twister.
Say it as fast and slow as you can.
Encourage your child to make up their own tongue twister by using words that begin with the same letter. Model for your child first

## WEDNESDAY
PICNIC DAY
Have a picnic outside (or inside).
Make a menu together. Have your child decide what to eat as you write it down. Guide them to make healthy choices.
Have your child put the items inside the picnic basket as they name each one.

## THURSDAY
Spend time outside and have your child collect different treasures they find.
Ask your child to describe each treasure that they collected. Use words like: “Rough/smooth, big/little”.
When you go back inside have your child place their treasures in a special box or scrapbook.

## FRIDAY
TULIP FESTIVAL (Netherlands)
Have your child:
- Look at pictures of tulips or look at them in a garden.
- Name the different colours tulips can be.
- Make their own tulip using egg cartons and pipe cleaners.
- Use their favourite colours to decorate their tulip.

## SATURDAY
Ask your child to turn on the sink tap. Talk about where water comes from, and where it goes to.

## SUNDAY
Make some bird sounds together.
Try as many different bird sounds as you can both think of.
Try out other nature sounds.

## KEY WORDS
**SEEDS, WORM, SCARECROW**
Repeat these words often during the week and give your child the opportunity to hear and say them.
For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun