## Communicating for Fun: Kindergarten

### Parent and Child activities to Promote better Speech and Language and Hearing

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<th>MONDAY</th>
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<td>Try out this action game.</td>
<td>Make a teddy bear puppet using a paper lunch bag and construction paper.</td>
<td>Take a walk to the park with your child’s favourite teddy bear.</td>
<td>Go to the library or choose a book from home about bears. (Brown Bear, Brown Bear; Bearenstein Bears)</td>
<td>Say this little rhyme with your child:</td>
<td>Have a teddy bear picnic with your teddies. Talk with your teddies about the food you are eating.</td>
<td>Sort gummy bears together by colours. Count how many you have in each group. Make patterns with them. Eat them as you go!</td>
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- “Teddy bear, Teddy bear, turn around. Teddy bear, Teddy bear, touch the ground. Teddy bear, Teddy bear, reach up high. Teddy bear, Teddy bear, touch the sky.”

- Continue with this game, having your child name the action.

- Make one for yourself and have a puppet play!

- Have your child draw and cut out a teddy bear face and glue onto the bottom of the bag, forming a puppet.

- Try using shapes as well. Let teddy have a turn too!

- Play “I Spy with My Little Eye” together.

- For example, “I spy with my little eye, something that is fluffy. [A cloud].”

- Talk about different kinds of bears: polar bears, grizzly bears.

- Growl like a bear.

- “Fuzzy Wuzzy was a bear. Fuzzy Wuzzy lost his hair. Then Fuzzy Wuzzy wasn’t fuzzy - was he?”

- Encourage your child to say it slow and then faster.

### Key Words

**Polar Bear, Growl, Fuzzy Wuzzy**

Repeat these words often during the week and give your child the opportunity to hear and say them.
For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun.

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.