

CASE STUDY #2

Abdullahi, age 4, is an active child who enjoys playing cars, trains, and sensory materials such as playdough, water, and sand. He uses a number of two-word phrases and understands most familiar two-step instructions. Abdullahi has a long attention span for favoured activities (as listed above). He has difficulties accepting directions from his parents when play time has ended and he needs to move on to some other part of the routine.

Even with warnings ahead of time, it usually results in Abdullahi having a tantrum. He easily becomes upset whenever an adult gives him a direct request.

Parents are having most difficulties around mealtimes and bedtime.

1. Identify reinforcing activities for this child.
2. What activities are there in the child's life that might need reinforcing to encourage success?
3. Describe some strategies that you have learned from this workshop that you could apply to the above situation.