

“When we think of social integration of young children, we have to also think about what it means later in life and, in fact, we now know it [social integration] is absolutely essential, because the quality of one's life is very much dependent on the ability of young children and then later on as adults to solve interpersonal problems. It is these peer relationships... which in fact determine the quality of one's life for many years ahead.”

Michael Guralnick, Ph.D. Professor of Psychology and Pediatrics, University of Washington, Seattle



## TESTIMONIALS:

*“Lots of resource materials”*

*“Learned something new every session”*



COMMUNITY LIVING TORONTO  
PRESENTS

Early  
Intervention



## THE BUILDING FRIENDSHIPS PROGRAM





## Do you know a 3½-6 yr. old child who...

- ◇ Repeatedly gets rejected when trying to join play
- ◇ Plays by self most of the time
- ◇ Watches other's play without joining in
- ◇ Gets angry and either ends up leaving or stopping play
- ◇ Does not know how to change gears during play
- ◇ Acts demeaning and/or constantly directs others
- ◇ Does not understand roles, actions, and rules of play situations
- ◇ Frequently gives into others and doesn't defend possessions
- ◇ Becomes aggressive and threatening to peers
- ◇ Gets into frequent conflicts
- ◇ Reacts impulsively to get own way

If you answered "yes" to most of these questions, the child may benefit from you participating in the Building

The Building Friendships Program is offered to Early Childhood Educators who want to help children in their classrooms with their social skills

Child care centre will receive \$700. at the end of the program as long as 2 teachers from the same classroom complete the Program. Alternately teachers can be paid directly if the child care centre is not paying them for the time away at training.

## Expectations of the Building Friendships Program:

- Attend all 7 half day training sessions which will be completed over a period of 4 months.
- Complete an additional 30-40 hours of programming and assignments.
- Participate in consultation with your trainer at your child care centre around Building Friendships tasks.

Certificates will be given upon Program completion



By the end of the Program you will be able to:

- Assess the needs of children that have specific social skill challenges.
- Learn to use social skill assessment tools
- Intervene with socially appropriate activities to meet the needs of individual children.
- Assist children to problem-solve conflicts with peers and calm themselves down.