

Weekly Adaptation Glossary

ORGANIZATIONAL LEVEL

Sequence of activities: Children's behaviours may be affected by the order of activities (e.g. low-level activity preceded by high-level activity). Brief activities (e.g. 15 min.) that alternate between high and low-level are preferred.

Location of activities: Locate social play materials in prominent location. Organize room into discrete play areas.

Groupings: Increased social interaction occurs with same-age children, small groupings (e.g. 2-3 children), and mixed groups of children with/without extra support needs.

Adult / child ratios: Assign staff to areas or "zones" rather than to children. Clarify "lead" support" roles of adults for each activity.

Number of activities: Provide a variety of activities throughout daily routine to ensure involvement.

STRUCTURAL / ACTIVITIES LEVEL

Accessibility: Control accessibility to play areas by height of shelves, size of tables, arrangement of furniture.

Appropriate equipment: The need for any special equipment (e.g. special scissors, extension blocks on tricycle).

Number of choices / spaces: Limit the choices of toys, seats, available. Provide duplicate toys to allow for peer modelling.

Variety, novelty: Change play materials to maintain high interest.

Developmental variability: Material should be age appropriate and individualized to the developmental level of the children.

INTERACTIONAL / TEACHING LEVEL

Instructions: Brief, clear, directed to individuals or groups that include one or more children with extra support needs.

Adult Modelling: Adult used to model skill being promoted.

Peer Modelling: Adult prompting of peer to initiate and respond to the initiations of children.

Prompting: Verbal (e.g. whisper) or physical cue to assist a child to respond in a situation.

Reinforcing: Use of praise or tangible rewards (e.g. stickers) provided when a child completes their objective. Describe the behaviour that is praise-worthy. Praise a child's behaviour to suggest to other children near-by what the child has been successful at accomplishing.