

Appendix C

Communication Context Interview / Observation Checklist

Communication Context:

Name of Primary Communication Partner / Facilitator:

Date:

AAC	Recipient Specifications	Comments
Frequency of Use	<input type="checkbox"/> All of the time <input type="checkbox"/> Most of the time <input type="checkbox"/> Some of the time <input type="checkbox"/> Very seldom <input type="checkbox"/> Not in use	
Receptive Use	<input type="checkbox"/> To focus attention <input type="checkbox"/> To assist comprehension <input type="checkbox"/> To verify message	
Expressive Use	<input type="checkbox"/> Answers yes / no questions <input type="checkbox"/> Requests objects (e.g. food, toy) <input type="checkbox"/> Requests needs (bathroom, help) <input type="checkbox"/> Responds to others <input type="checkbox"/> Comments <input type="checkbox"/> Requests information <input type="checkbox"/> Expresses feelings <input type="checkbox"/> Makes social statements	
Method of Use	<input type="checkbox"/> Independently (in response) <input type="checkbox"/> Independently (spontaneous) <input type="checkbox"/> With assistance (facilitator)	
Size of AAC Vocabulary	<p>RECEPTIVELY</p> <input type="checkbox"/> 1 - 10 items <input type="checkbox"/> 11 - 20 <input type="checkbox"/> 20 - 100 <input type="checkbox"/> 100 - 500 <input type="checkbox"/> 500+ <p>EXPRESSIVELY</p> <input type="checkbox"/> 1 - 10 items <input type="checkbox"/> 11 - 20 <input type="checkbox"/> 20 - 100 <input type="checkbox"/> 100 - 500 <input type="checkbox"/> 500+	EXAMPLES OF ITEMS:
Relevance of Vocabulary to Context	<input type="checkbox"/> Very relevant <input type="checkbox"/> Relevant <input type="checkbox"/> Sometimes relevant <input type="checkbox"/> Rarely relevant <input type="checkbox"/> Not relevant	