

COMMUNICATING FOR FUN: PRESCHOOLER

Parent and Child activities to Promote better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Write a letter to Santa. Ask your child what she/he would like for Christmas. Have your child dictate a letter,	Look through old magazines, flyers and calenders. Have your child make a collage of all the things that they wrote on their wish list. Hang it up on the fridge. Talk about the pictures - the colours, what they would do with the items.	Sing some Christmas songs together. Ask your child to sing really loud and then really soft. Use musical instruments as you sing to add to the music.	Take a walk around the neighbourhood (maybe after din- ner). Look at the Christmas lights and decorations on houses. "I see red lights, what do you see?"	Gather up old and new Christmas cards and talk about the pictures and who they are from. Cut up the old cards and use the pictures to make new ones. With your child discuss and write new messages.	Visit a tree farm or a place that sells Christmas trees. Talk about the sizes of the different trees (Eg. short - tall, wide - thin)
dictate a letter, while you write it. Encourage your child to decorate the letter.					SUNDAY Read the Christmas story together. Talk about what you see on the pages.
		KEY W	ORDS	IIGHTS	

Repeat these words often during the week and give your child the opportunity to hear and say them.

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.



CHRISTMAS



For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun

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