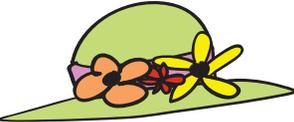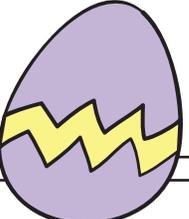# COMMUNICATING FOR FUN: TODDLER
### Parent and Child Activities to Promote Better Speech and Language and Hearing
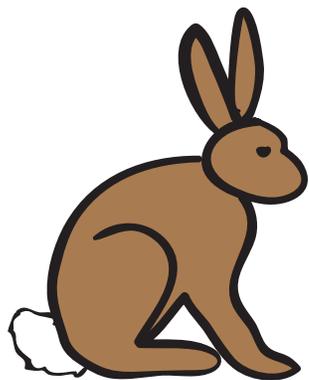
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|
| Have a spring clean up day.<br><br>Choose a room in your house to clean and sort through.<br><br>Have your child help you clean by wiping and putting things in the garbage.<br><br>Label what you are keeping and throwing out. | Cut bunny ears out of cardboard (cereal boxes), and attach them to a strip of paper long enough to fit your child's head.<br><br>Have your child colour them.<br><br>Ask your child to find and colour the bunny on this page. Hop around the house! *"Hop, hop, hop! Bunny hop!"* | Bake Easter cookies together.<br><br>Talk about the ingredients and have your child add them.<br><br>*"Give me the flour. Flour in the bowl"* (Do this for all the ingredients.)<br><br>Watch the cookies bake in the oven. *"Wow, look at the big cookies."* | Make an Easter bonnet / hat, using a paper plate and decorations.<br><br>Have your child glue decorations on their hat.<br><br>Say, *"glue the flower on the hat."* (Do this for each decoration.) | Have an Easter Egg Hunt.<br><br>Find the Easter eggs on this paper. Using real Easter eggs, hide them around the house.<br><br>Help your child find them by saying if they are: *"close, far, in, on, or under"*. Encourage them to tell you where they are, *"Under the table."* | Pretend to be ducks together.<br><br>Waddle around the house, quack like a duck, peep like a duckling. |

**SATURDAY** (continued)

### SUNDAY

Have an Easter Tea Party. Wear bright 'spring' colours, sip 'tea' (juice), and eat the cookies you made earlier.

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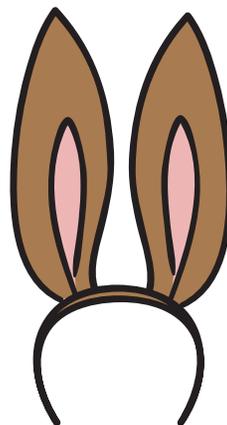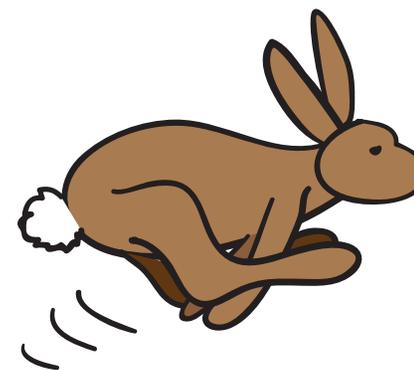### KEY WORDS

# BUNNY, EARS, HOP, DUCK, EGG
Repeat these words often during the week and give your child the opportunity to hear and say them.

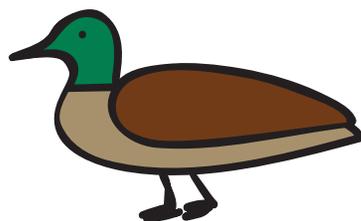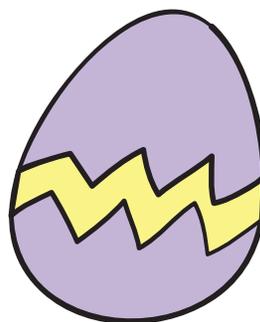| | | |
|---|---|---|
| Bunny | Ears | Hop |
| Duck | Egg | |