

COMMUNICATING FOR FUN: PRESCHOOLER

Parent and Child activities to Promote better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Bake cookies together. Have your child add and mix ingredients. Help them name all the ingredients while they are adding them. Say: "Do you know what this white, powdery stuff is?" [Flour]	Have your child help you describe the weather. Say: "Do you think that it is sunny or cloudy out today? Hot or cold?" Draw pictures of the weather for each day.	When your child undresses, encourage them to take off socks, shoes, and other garments by themselves. Have your child name each item of clothing, dump dirty clothes in the hamper, and hang the clean clothes up.	At mealtime, have your child serve him/herself. Talk about how the food tastes, and ask them what it feels like in their mouth. Name what foods you are eating. Ask them if it is sweet or sour.	Vacuum or sweep a room together. Have your child plug in the vacuum cleaner and listen for the 'roar'. Or when sweep- ing listen for the 'Whoosh' sound. Have them colour the vacuum on this page the same colour as your vacuum.	Phone someone who is familiar to your child. Encourage your child to talk and listen while on the phone. SUNDAY Wash the dishes together. Have your child sort out the cutlery and put them in the right section of the drawer, while she/ he is naming them.
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Repeat		KEY W CKS, SHO uring the week and giv	ES, VACU		F nd s

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.



HELPING AROUND THE HOUSE



For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun

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