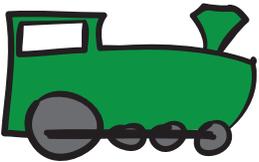
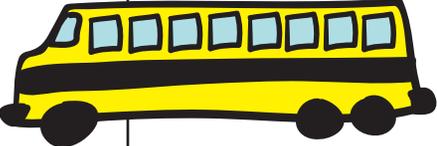


COMMUNICATING FOR FUN: KINDERGARTEN

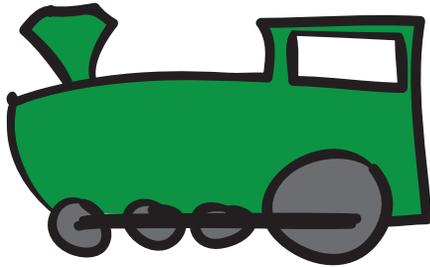
Parent and Child activities to Promote better Speech and Language and Hearing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Read books together on cars, trucks, and different types of transportation.</p> <p>Ask your child which each type of transportation does.</p> <p>Play: <i>"If I could be an airplane I would...."</i> (Let your imagination soar.)</p> 	<p>Using different colours of construction paper help your child to cut out a variety of shapes.</p> <p>Build funny looking vehicles by glueing the shapes together on a big piece of paper.</p> <p>Talk about the different shapes and colours.</p> 	<p>Make a stop sign with one side green and the other red.</p> <p>Put on some music and have your child pretend to be a vehicle.</p> <p>Turn the sign red for your child to stop, and green for when they can go and pretend to be a different vehicle.</p>	<p>Using a big box pretend that it is a type of transportation.</p> <p>Decorate it with your child so that it looks like a train, boat, car (whatever they want).</p> <p>When you are finished decorating push them around your house so that they can 'drive'. Pretend to go on a trip.</p>	<p>Have your child pretend to be a mode of transportation.</p>  <p>Have them make different sounds and move around while they pretend. Try to guess what they are.</p> <p>Switch roles.</p>	<p>Go outside and listen to the noises that different vehicles make.</p> <p>Ask your child to imitate those sounds.</p>
					SUNDAY
					<p>Sing <i>"The Wheels on the Bus"</i> with your child.</p> <p>Have him/her choose which verse to sing and do the actions together.</p>

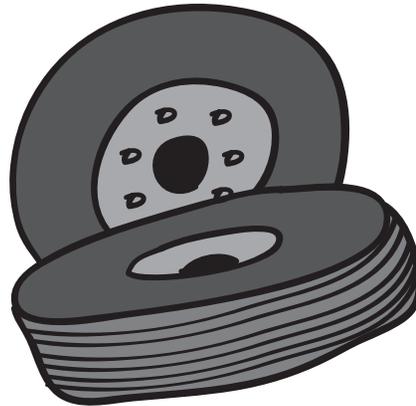
KEY WORDS

CHOO-CHOO, WHEELS, TRANSPORTATION

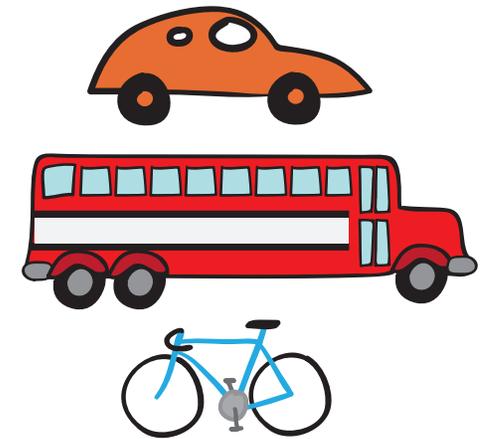
Repeat these words often during the week and give your child the opportunity to hear and say them.



Choo-Choo



Wheels



Transportation

For more information on how to use the Communication Calendars have a look at the tip sheet: [Communicating for Fun](#)