

Marcella and Me



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Written by Jennifer Anzin

Edited by Cathy Kerr

Illustrated by Jason Maher

With input from the staff at
Etobicoke-York Early Childhood Services,
Community Living Toronto

Dedicated to the children we serve

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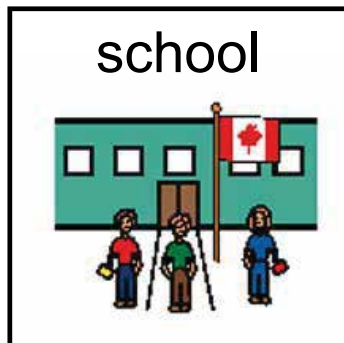
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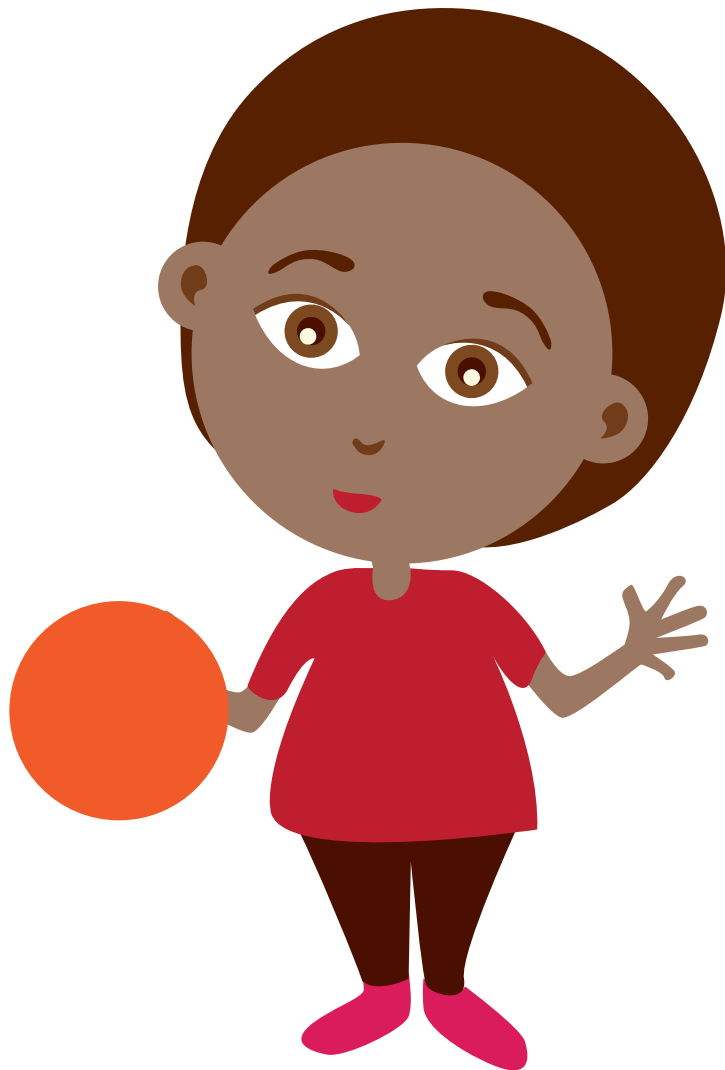
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My name is Sasha.
I go to kindergarten
and I go to
Wonderland
Child Care
Centre.



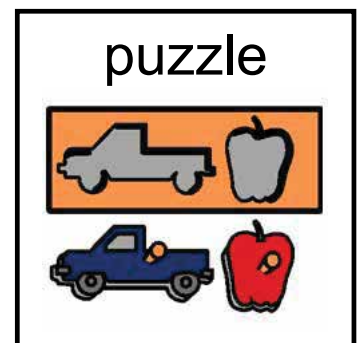
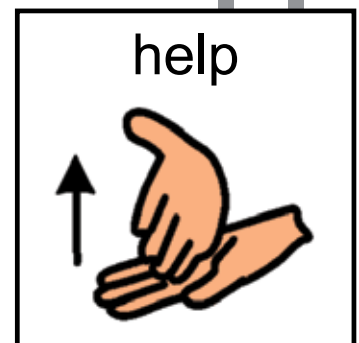


At daycare, Marcella
is my best friend.
We like to feed the dolls
and play ball outside.
Sometimes, Marcella
needs extra help.



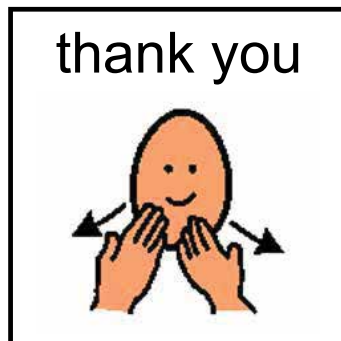


Sometimes, when Marcella is doing a puzzle, she needs help finding the right place for the puzzle piece. If Marcella asks for help, one of her friends helps her with the puzzle



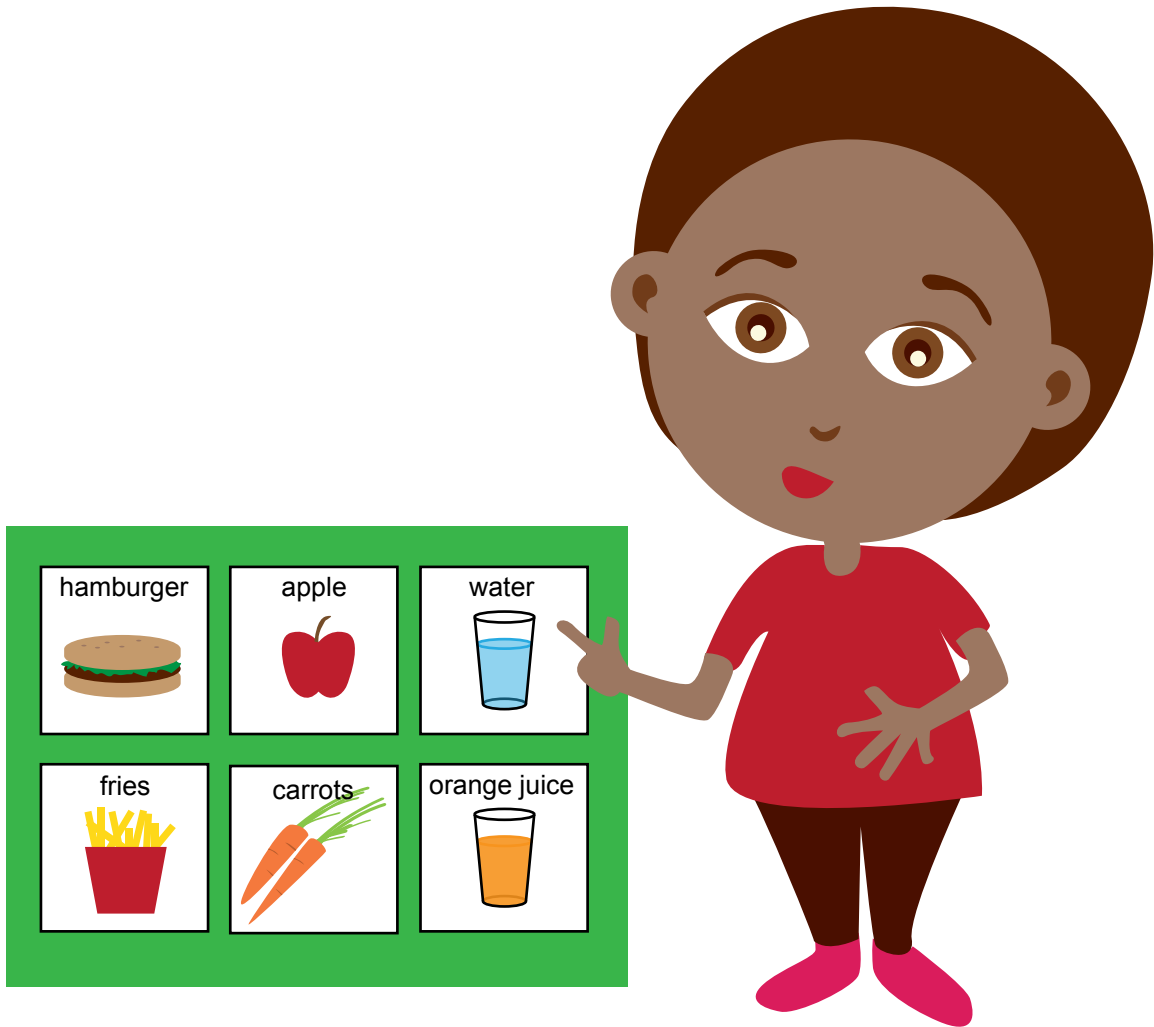
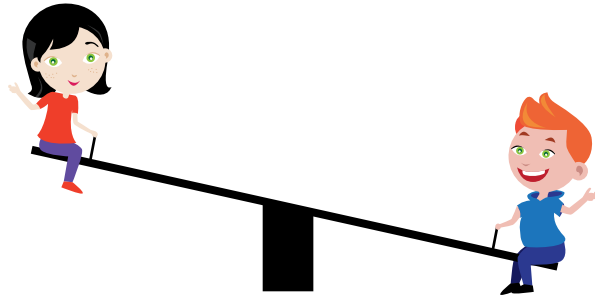


Sometimes, when we are going outside to play, I am the last one in line. Marcella helps me by bringing me my coat.

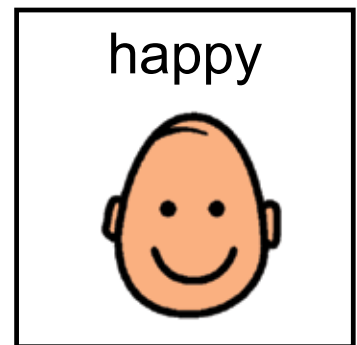




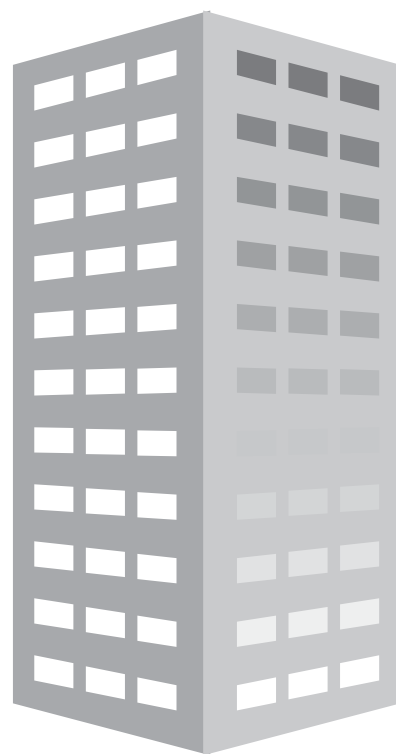
During circle time, sometimes Marcella helps us remember the actions to songs, when the rest of us are tired or are not paying attention to our teacher.



Marcella points to what she wants or a picture of it. She makes sounds when she wants a snack or when she wants to join an activity with her other friends, Zawar and Kelly.



Marcella also uses some sign language to tell everyone what she is feeling. We are learning to use sign language and pictures too so we can talk together.



cookie



cookie



Marcella and I have fun with our friends. Today, we learned the sign for a cookie. At home, I will show my Dad and Nana the sign too. Then, when Marcella comes over to my apartment to play, they will know what she wants when she asks for cookie. Her favourite cookies are chocolate chip and my Dad makes great cookies.

Suggestions for Interactive Activities

Matching Game:

Pictures are provided that are identical to the signs and pic symbols in the story. Separate the pictures to create a matching activity that can be carried out:

- a) while reading the story to an individual or small group
- b) subsequent to reading the story to a large group

Please note that for children who are just learning matching, present a limited selection of picture choices for each page. For example, the page one selection offered to at the child could be "school" and "puzzle" pictures.

Your Story Game:

A personalized language expression activity in which children relate their own experiences to the concepts described in the story. Feel free to customize the game by adding other pictures that are relevant to your children.

Potential Questions are: (Pictures provide as possible answers)

Page 1: How do you get to school? (Walk, car, bus)

Page 2: What do you like to play? (playground, creative, blocks, sand toys, cars, lego, doll house, game, baseball, basketball, football, book)

Page 3: What do you need help with? (dressing, tidying, tying shoes, homework)

Page 4: Name another magic word? (Please)

What else do you keep in your cubby? (hat, scarf, boots, rain boots, backpack, running shoes, sweater, sweat shirt)

Page 5: What songs do you like to sing (BINGO, If You're Happy, Incy Wincy, London Bridge, Wheels on the Bus, Old MacDonald, Twinkle, Twinkle)

Page 6: What do you like for snack? (juice, milk, crackers, apple, cheese, yogurt, cookies)

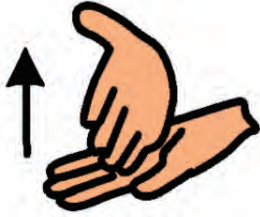
Page 7: What else can you feel? (sad, afraid, hungry, mad, upset, tired, excited, worried)

Page 8: Where do you live? (house, apartment)

When playing this game, it would be appropriate to model the signs on each page.

HAVE FUN!

help



raincoat



put coat on



coat



coat



sweatshirt



rain boots



listen to music



music



creative



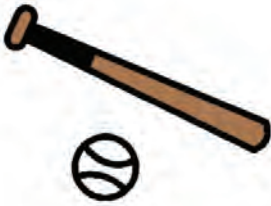
dollhouse



homework



baseball



football



apple juice



cheese



cookies



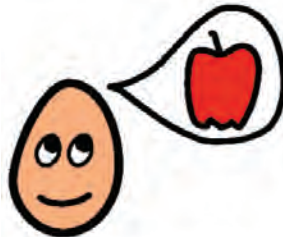
cookie



yogurt



hungry



excited



excited



worried



worried



happy



happy



music

