COMMUNICATING FOR FUN: TODDLER
Parent and Child Activities to Promote Better Speech and Language and Hearing

**MONDAY**
Go outside together. Take a jar to collect bugs.
Collect and name the bugs, have your child name the bugs after you.
Say, “This is a cricket, can you say cricket?”
Chirp like a cricket together.

**TUESDAY**
Build a house out of blocks with your child.
Use some of the blocks as people or cars.
Talk while you build and play.
Say, “Let’s get some people for this house. Do the people need cars to drive?”

**WEDNESDAY**
Talk about sizes using real objects.
Take some blocks and point out big blocks and little blocks (measure the ones on this page too).
Do the same with: bowls in your kitchen, containers, and balls.

**THURSDAY**
Have your child pick a favourite toy.
Have your child watch you hide the toy. Wait a few seconds and then ask him/her where the toy is.
Do the same with: bowls in your kitchen, containers, and balls.

**FRIDAY**
FOLLOW ME
Raise your voice and arm when saying, “Up.” Lower your voice and arm when saying, “Down.”
Have your child imitate you.
Try this with other opposites: tall - short, big - small.

**SATURDAY**
Sing “The Hokey Pokey”.
Touch each body part so your child knows which one to stick out.

**SUNDAY**
Turn on some music that has no words.
Give your child a crayon and paper and have them draw to the music.

**KEY WORDS**
**BUG, UP, DOWN**
Repeat these words often during the week and give your child the opportunity to hear and say them.

Created in partnership with Ontario Association for Families of Children with Communication Disorders and Community Living Tillsonburg.
For more information on how to use the Communication Calendars have a look at the tip sheet: Communicating for Fun.