

## CASE STUDY #1

Alexis, age 5, enjoys pop-up toys, musical toys, toys that make sounds or light up. She makes sounds to indicate when she is happy or upset. She's very social and enjoys rough and tumble games with adults. Alexis follows the classroom routines with some physical assistance (e.g., adult holding her hand to tidy up toys).

Alexis is unable to express her wishes for play materials and just grabs toys from other children. This results in other children defending their possessions and at times Alexis will hit them.

Alexis' teachers have fallen into the pattern of expecting the other children to simply hand over their toys if Alexis wants them.

Teachers have asked for assistance with changing this behaviour.

1. Identify reinforcing activities for this child.
2. What activities are there in the child's life that might need reinforcing to encourage success?
3. Describe some strategies that you have learned from this workshop that you could apply to the above situation.